

**Universitas Indonesia - Lecturer Evaluation by Student (EDOM)**

UNIVERSITAS INDONESIA		
LECTURER EVALUATION BY STUDENT (EDOM)		
Year 2017/2018 Term 1		
Detailed EDOM for each lecturer at programme level		
* Faculty : Mathematics and Natural Sciences (Code of Organization 03.01)		
* Lecturer : -- hidden on this occasion --		
* Course : SCFI602216 -- Mathematical Methods in Physics 3 (Class A)		
* Number of respondents : 39 of 40 (97.5 %)		
Evaluation Components	Score	Average
A. Teaching Materials		5.38
1. At the beginning of the course the lecturer gave his/her teaching plan clearly.	5.43	
2. The course materials were systematically arranged making it easy to link between them.	5.35	
3. The lecturer encouraged students to actively participate in the lectures.	5.37	
B. Learning Process		5.33
4. The lecturer delivered the course materials clearly.	5.44	
5. The lecturer was able to make conducive atmosphere for the learning process.	5.3	
6. The lecturer was able to give examples that help students understood difficult concepts.	5.31	
7. The lecturer was able to answer questions clearly.	5.33	
8. The lecturer was able to give constructive feedback.	5.35	
9. The lecturer did implement his/her teaching plan consistently.	5.37	
10. The lecturer utilized some teaching equipment effectively (eg: computers, projectors, whiteboard, etc.).	5.17	
C. Classroom Management		5.35
11. The lectures were held on time as scheduled.	5.22	
12. The lecturer was open to receive feedback from students.	5.39	
13. The lecturer applied consistently the course rules.	5.44	
D. Learning Evaluation		5.31
14. The learning evaluation (eg: quizzes, examinations, assignments, etc) was consistent with the course materials.	5.35	
15. Each learning evaluation component was weighted appropriate to the work load.	5.31	
16. The scores that I got described my true ability.	5.26	
Average		5.34
Suggestion and Critics		
one example: Thank you. It is very useful for us to prepare for the course of quantum mechanics		

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Year 2017/2018 Term 1		
Detailed EDOM for each lecturer at programme level		
* Faculty : Mathematics and Natural Sciences (Code of Organization 03.01)		
* Lecturer : -- hidden on this occasion --		
* Course : SCFI602117 -- Modern Physics (Class B)		
* Number of respondents : 36 of 36 (100 %)		
Evaluation Components		Score
A. Teaching Materials		Average
		5.33
1. At the beginning of the course the lecturer gave his/her teaching plan clearly.		5.31
2. The course materials were systematically arranged making it easy to link between them.		5.31
3. The lecturer encouraged students to actively participate in the lectures.		5.37
B. Learning Process		5.33
4. The lecturer delivered the course materials clearly.		5.39
5. The lecturer was able to make conducive atmosphere for the learning process.		5.31
6. The lecturer was able to give examples that help students understood difficult concepts.		5.33
7. The lecturer was able to answer questions clearly.		5.31
8. The lecturer was able to give constructive feedback.		5.33
9. The lecturer did implement his/her teaching plan consistently.		5.26
10. The lecturer utilized some teaching equipment effectively (eg: computers, projectors, whiteboard, etc.).		5.39
C. Classroom Management		5.18
11. The lectures were held on time as scheduled.		5.17
12. The lecturer was open to receive feedback from students.		5.06
13. The lecturer applied consistently the course rules.		5.31
D. Learning Evaluation		5.11
14. The learning evaluation (eg: quizzes, examinations, assignments, etc) was consistent with the course materials.		5.11
15. Each learning evaluation component was weighted appropriate to the work load.		5.09
16. The scores that I got described my true ability.		5.13
Average		5.24
Suggestion and Critics		
one example: You are a systematic person. I am happy to be taught by you. The knowledge is useful for me not only now but will also in future. Thank you.		

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Year 2017/2018 Term 1		
Detailed EDOM for each lecturer at programme level		
* Faculty : Mathematics and Natural Sciences (Code of Organization 03.01)		
* Lecturer : -- hidden on this occasion --		
* Course : SCFI601114 -- Mechanics and Heat (Class A)		
* Number of respondents : 25 of 25 (100 %)		
Evaluation Components		Score
Average		
A. Teaching Materials		5.26
1. At the beginning of the course the lecturer gave his/her teaching plan clearly.		5.31
2. The course materials were systematically arranged making it easy to link between them.		5.38
3. The lecturer encouraged students to actively participate in the lectures.		5.08
B. Learning Process		5.37
4. The lecturer delivered the course materials clearly.		5.46
5. The lecturer was able to make conducive atmosphere for the learning process.		5.37
6. The lecturer was able to give examples that help students understood difficult concepts.		5.29
7. The lecturer was able to answer questions clearly.		5.29
8. The lecturer was able to give constructive feedback.		5.31
9. The lecturer did implement his/her teaching plan consistently.		5.37
10. The lecturer utilized some teaching equipment effectively (eg: computers, projectors, whiteboard, etc.).		5.52
C. Classroom Management		5.04
11. The lectures were held on time as scheduled.		4.81
12. The lecturer was open to receive feedback from students.		5.12
13. The lecturer applied consistently the course rules.		5.21
D. Learning Evaluation		5.12
14. The learning evaluation (eg: quizzes, examinations, assignments, etc) was consistent with the course materials.		5.15
15. Each learning evaluation component was weighted appropriate to the work load.		5.19
16. The scores that I got described my true ability.		5.02
Average		5.2
Suggestion and Critics		
one example: Your teaching way is very please. Keep it that way. Please give problem examples in more various types so we can even better understand.		

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Year 2017/2018 Term 1		
Detailed EDOM for each lecturer at programme level		
* Faculty : Mathematics and Natural Sciences (Code of Organization 03.01)		
* Lecturer : -- hidden on this occasion --		
* Course : SCFI602112 -- Thermodynamics (Class B)		
* Number of respondents : 37 of 38 (97.37 %)		
Evaluation Components	Score	Average
A. Teaching Materials		5.19
1. At the beginning of the course the lecturer gave his/her teaching plan clearly.	5.22	
2. The course materials were systematically arranged making it easy to link between them.	5.14	
3. The lecturer encouraged students to actively participate in the lectures.	5.2	
B. Learning Process		4.95
4. The lecturer delivered the course materials clearly.	4.8	
5. The lecturer was able to make conducive atmosphere for the learning process.	4.92	
6. The lecturer was able to give examples that help students understood difficult concepts.	4.86	
7. The lecturer was able to answer questions clearly.	4.8	
8. The lecturer was able to give constructive feedback.	5.08	
9. The lecturer did implement his/her teaching plan consistently.	5.16	
10. The lecturer utilized some teaching equipment effectively (eg: computers, projectors, whiteboard, etc.).	5.04	
C. Classroom Management		5.02
11. The lectures were held on time as scheduled.	4.84	
12. The lecturer was open to receive feedback from students.	5.16	
13. The lecturer applied consistently the course rules.	5.06	
D. Learning Evaluation		5.07
14. The learning evaluation (eg: quizzes, examinations, assignments, etc) was consistent with the course materials.	5.12	
15. Each learning evaluation component was weighted appropriate to the work load.	5.08	
16. The scores that I got described my true ability.	5.02	
Average		5.06
Suggestion and Critics		
one example: Thank you for being nice and very patient in teaching us.		