

TEACHING INSTRUCTIONAL DESIGN (BRP)

COURSE

STATISTICAL PHYSICS

by

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Undergraduate Program in Physics Faculty of Mathamatics and Natural Sciences Universitas Indonesia Depok December 2017

PREFACE

The Teaching Instructional Design (BRP) of Statistical Physics is prepared to be used as a reference for the subject of Statistical Physics in Physics Graduate Program of FMIPA UI which is followed by physics student of 5th semester with the requirement that the students have taken thermodynamics course, Mathematics Physics 2, and Physics Mathematics 3. In the Statistical Physics course, students will be taught to apply the principles of statistics, the concepts of quantum mechanics, and the semiclassical approach to systems consisting of many particles to provide a microscopic explanation of commonly used thermodynamic macroscopic principles and phenomena known, and provides a systematic microscopic modeling procedure to predict the various thermodynamic properties of a system. It is expected that this BRP can be a reference or reference on the learning process for both lecturers as faculty and students as participants of the course so that the material is delivered well and perfectly.

Depok, 15 December 2017

Dedi Suyanto, Ph.D.

I. General Information

- 1. Name of Program / Study Level
- 2. Course Name
- 3. Course Code
- 4. Semester
- 5. Credit
- 6. Teaching Method(s)
- 7. Prerequisite course(s)
- 8. Requisite for course(s)
- 9. Integration Between Other Courses
- 10. Lecturer(s)
- 11. Course Description

- : Physics / Undergraduate
- : Statistical Physics
- : SCFI603110
- : 5
- : 4 credits
- : Lecturing, individual-assignment, written exam
- : Thermodynamics, Mathematical Methods in Physics 2, Mathematical Methods in Physics 3
- : Solid State Physics 2, Advanced Laboratory, Capita Selection of Condensed Matter
- : None

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- 1. Dedi Suyanto, Ph.D.
- 2. Dr. Budhy Kurniawan
- 3. Dede Djuhana, Ph.D.

Statistical Physics is one of compulsory courses in Undergraduate Program in Physics. The content of this course consist of: canonical and microcanonical ensembles, chemical potential, classical partition function, equipartition energy, Gibbs paradox, entropy, ideal gas on grand canonical ensemble, Maxwell-Boltzmann distribution, diatomic gas, interacting gas, density of states, blackbody radiation, Planck distribution, Debye model, Bose-Einstein distribution. **Bose-Einstein** condensation, fermion, Pauli paramagnetism, Landau diamagnetism, phase transition, mean-field theory, Ising model, and Landau-Ginzburg theory.

II. Course Learning Outcome (CLO) and Sub-CLOs

A. CLO

Students are able to apply general concepts of statistical physics in the area of condensedmatter, material, nuclear and particle, instrumentation, and medical physics. (ELO(s) 1, 2, 5, 6, 7)

B. Sub-CLOs

- 1. To calculate basic distribution function using random walk method (C3).
- 2. To relate the concept of canonical and microcanonical ensembles with thermodynamics quantities (C3).
- 3. To calculate chemical potential, classical partition function, equipartition energy, and entropy and apply them to the concept of Gibbs paradox (C3).
- 4. To apply Maxwell-Boltzmann distribution function on diatomic gas and interacting gas and calculate the density of states (C3).
- 5. To apply Planck distribution function on blackbody radiation and Debye model and apply Bose-Einstein distribution function on Bose-Einstein condensation (C3).
- 6. To apply Fermi-Dirac distribution function on fermion, Pauli paramagnetism, and Laudau diamagnetism (C3).
- 7. To apply grand canonical ensemble on ideal gas, phase transition, phase transition level one and two, and Landau-Ginzburg theory (C3).
- 8. To apply mean-field theory on one dimensional Ising model (C3)

III. Teaching Plan

Week	Sub-CLO	Study Materials	Teaching Method	Time Required	Learning Experiences (*O-E-F)	Sub-CLO Weight on Course (%)	Sub-CLO Achievement Indicator	References
1	1	Random walk, binomial, Gaussian, and Poisson distributions, distribution of many-variables probability, continuous distribution, and expectation value	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To calculate distribution function using random walk method	No. 1 Ch. 1
2	2	Thermal and mechanical interactions between two particles, relation between microcanonical ensemble with thermodynamics, and monoatomic ideal gas	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To relate microcanonical ensemble with thermodynamics quantities	No. 2 Ch. 4
3	2	Ideal half-spin paramagnet, Einstein vibration, two- states particle, and Boltzmann gas	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To apply canonical ensemble	No. 2 Ch. 5
4	3	Chemical potential, classical partition function, equipartition energy, Gibbs paradox, and entropy	Lecturing	200 minutes	60% O, 20%E, 20% F	10	To calculate chemical potential, partition function, equipartition energy, and entropy and use them on Gibbs paradox concept	No. 1 Ch. 7
5	4	Maxwell-Boltzmann distribution, diatomic gas, interacting gas, and density of states	Lecturing	200 minutes	60% O, 20%E, 20% F	10	To apply Maxwell- Boltzmann distribution function and calculate the density of states	No. 1 Ch. 7
6	5	Blackbody radiation, Planck distribution, and Debye model	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To calculate Planck distribution function and use it on blackbody	No. 1 Ch. 9; no. 2 Ch. 10

							radiation and Debye model	
7	5	Bose-Einstein distribution and Bose-Einstein condensation	Lecturing	200 minutes	60% O, 20%E, 20% F	10	To calculate Bose- Einstein distribution function	No. 1 Ch. 9; no. 2 Ch. 10
8		•		Mid-T	erm Exam			
9	б	Fermi-Dirac distribution, fermion, Pauli paramagnetism, and Landau diamagnetism	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To use Fermi-Dirac distribution function on Pauli paramagnetisme and Landau diamagnetisme	No. 1 Ch. 9; no. 2 Ch. 9
10	7	Grand canonical ensemble on ideal gas	Lecturing	200 minutes	60% O, 20%E, 20% F	10	To apply grand canonical ensemble on ideal gas	No. 1 Ch. 8; no. 2 Ch. 7; no. 3 Ch. 9
11	7	Grand canonical ensemble on phase transition	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To apply grand canonical ensemble on phase transition	No. 1 Ch. 8; no. 2 Ch. 7; no. 3 Ch. 9
12	7	Grand canonical ensemble on phase transition level one and two	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To apply grand canonical ensemble on phase transition level one and two	No. 1 Ch. 8; no. 2 Ch. 7; no. 3 Ch. 9
13	7	Grand canonical ensemble on Landau-Ginzburg theory	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To apply grand canonical ensemble on Landau-Ginzburg theory	No. 1 Ch. 8; no. 2 Ch. 7; no. 3 Ch. 9
14	8	Mean-field theory	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To explain the mean- field theory	No. 2 Ch. 13
15	8	One dimensional Ising model	Lecturing	200 minutes	60% O, 20%E, 20% F	5	To use mean-field theory on one dimensional Ising model	No. 2 Ch. 13
16	Final Exam							

- *) O : Orientation
 - E : Exercise
 - F : Feedback

References:

- 1. F. Reif, Fundamentals of Statistical and Thermal Physics, McGraww-Hill Book Company, 1985.
- 2. S. R. Salinas, Introduction to Statistical Physics, Springer-Verlag, 2001.
- 3. H. B. Callen, *Thermodynamics and an Introduction to Thermostatistics* 2nd Edition, John Wiley & Sons, 1985.

IV. Assignment Design

1 2 3 4	Problem set Problem set Problem set	Random walk, binomial, Gaussian, and Poisson distributions, distribution of many-variables probability, continuous distribution, and expectation value Thermal and mechanical interactions between two particles, relation between microcanonical ensemble with thermodynamics, monoatomic ideal gas, ideal half-spin paramagnet, Einstein vibration, two-states particle, and Boltzmann gas Chemical potential, classical partition function, equipartition energy, Gibbs paradox, and entropy	Homework Homework Homework	1 week	Homework answer sheet Homework answer sheet Homework answer sheet
3	Problem set	particles, relation between microcanonical ensemble with thermodynamics, monoatomic ideal gas, ideal half-spin paramagnet, Einstein vibration, two-states particle, and Boltzmann gas Chemical potential, classical partition function, equipartition energy, Gibbs paradox, and entropy			answer sheet Homework
		equipartition energy, Gibbs paradox, and entropy	Homework	1 week	
4					answer sneet
	Problem set	Maxwell-Boltzmann distribution, diatomic gas, interacting gas, and density of states	Homework	1 week	Homework answer sheet
5	Problem set	Blackbody radiation, Planck distribution, Debye model, Bose-Einstein distribution, and Bose-Einstein condensation	Homework	1 week	Homework answer sheet
6	Problem set	Fermi-Dirac distribution, fermion, Pauli paramagnetism, and Landau diamagnetism	Homework	1 week	Homework answer sheet
7	Problem set	Grand canonical ensemble on ideal gas, phase transition, phase transition level one and two, and Landau-Ginzburg theory	Homework	1 week	Homework answer sheet
8	Problem set	Mean-field theory and one dimensional Ising model	Homework	1 week	Homework answer sheet
	7	7 Problem set	6 Problem set and Landau diamagnetism 7 Problem set Grand canonical ensemble on ideal gas, phase transition, phase transition level one and two, and Landau-Ginzburg theory 8 Problem set Mean-field theory and one dimensional Ising model	6 Problem set and Landau diamagnetism Homework 7 Problem set Grand canonical ensemble on ideal gas, phase transition, phase transition level one and two, and Landau-Ginzburg theory Homework 8 Problem set Mean-field theory and one dimensional Ising model Homework	6 Problem set and Landau diamagnetism Homework I week 7 Problem set Grand canonical ensemble on ideal gas, phase transition, phase transition level one and two, and Landau-Ginzburg theory Homework 1 week 8 Problem set Mean-field theory and one dimensional Ising model Homework 1 week

V. Assessment Criteria (Learning Outcome Evaluation)

Evaluation Type	Sub-CLO	Assessment Type	Frequency	Evaluation Weight (%)
Individual Assignment	1-8	Answer sheet	8	30
Mid-Term Exam	1-5	Answer sheet	1	35
Final Exam	6-8	Answer sheet	1	35
	100			

VI. Rubric(s)

A. Criteria of Assignment and Exam Score

Score	Answer Quality
100	Answer is very precise and all the concept and main component are explained
100	completely
76-99	Answer is fairly precise and the concept and main component are explained fairly
70-99	complete
51-75	Answer is less precise and the concept and main component are explained less
51-75	complete
26-50	Answer is poorly precise and the concept and main component are explained
20-50	poorly complete
<25	Answer is wrong

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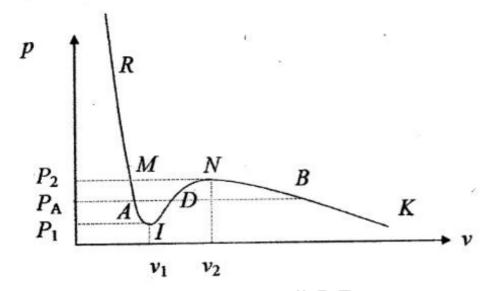
VII. Appendix: Example of Exam Problems

A. Mid-Semester Exam

- 1. Suppose a typo occurs randomly, 600 pages of book has 600 errors. Use a Poisson distribution to calculate:
 - i. probability of a page that is not typo
 - ii. the probability of a page there are three typos.
- 2. An isolated system composed of *N* noninteracting particles with spins 1/2, has a magnetic moment μ which can be parallel or opposite to the external magnetic field *H*. The system energy is $E = -(n_1 n_2)\mu H$ with n_1 the number of paralleled particles to the field and n_2 of the number of particles in opposite direction with the field. Calculate the number of states $\Omega(E)$ in the interval *E* and $E + \delta E$, assume $\delta E \ll E$, but $\delta E \gg \mu H$
- 3. A box is separated by a separator so that the volume comparison is 3: 1, the largest part is 1000 *Ne* while the small part there are 100 molecules *He*. The separator hollowed and waited until equilibrium. Asked:
 - a) what is the average of *Ne* and *He* molecules in the large volumes
 - b) Calculate the probability of obtaining 1000 *Ne* molecules in large portions and 100 *He* molecules in small portion
- 4. 1 kg of water at 0°C is closer to the 100°C heat reservoir. After the temperature of the water is 100°C, calculate the entropy changes of:
 - a. water
 - b. hot reservoir
 - c. the overall system (water and heat reservoir)

B. Final-Semester Exam

- 1. What is the Gibbs paradox?
- 2. See the picture below, the lowest is the isothermal curve, this curve contains enough information. Explain what information can be obtained?



- 3. What is the equipartition theorem?
- 4. Review 2 particles with 3 probability of quantum state s = 1, 2, 3.
 - a) Draw the probability matrix for all three statistics: Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac
 - b) Calculate the probability ratio of finding particles in different states for all three statistics: Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac
 - c) What is the physical interpretation from the ratio above